

What are the attributes of children educated through Montessori?

- Left & right brain integration
- Positive self-image
- Self-control through respect of others
- Self-discipline through work
- Curious and joyful about learning

What are the principles behind a Montessori education?

- Freedom of choice with responsibility
- Sensory-based learning
- Individual and group interactions
- Teacher works as a "guide"
- Control of error built into the lessons
- Interrelated curriculum
- Children learn to care for themselves
- Movement necessary for neuro-muscular development
- Character and personality development
- Children move at their own pace toward mastery



Since 2010, Bright School has been providing an excellent educational, social and emotional foundation for our wonderful students.

We believe that the education and development of young children is the most rewarding and important commitment we can make to our community. Our goal is to provide a nurturing, stimulating, and individualized environment, promoting appreciation and respect for self and others, independence, and enthusiasm for learning.

Our philosophy of education is the development of the human brain to its fullest potential. All members of our highly-qualified staff are dedicated to the Montessori approach to education and life. Individualized programmes are designed in accordance with each child's unique social and emotional needs, as well as his or her academic and physical development.

We wish to collaborate with you, the parents, in a supportive role, in order to facilitate a unified approach to your child's growth and development. It is only through the cooperative effort of the school and the home that your child is assured at the highest quality education.

Bright School
Casamora, Jagakarsa
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Jakarta Selatan

"The Hand ...is the instrument of the Mind."



Bright School is a school member of Organisasi Montessori Indonesia (OMI)

Educating the Whole Child



It is necessary to give children the possibility of development according to the laws of their nature, so that they can become strong, and having become strong, can do even more than we dared hope for them. -Maria Montessori-

Bright School

Caring For The Next Generations

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Admissions

Bright School is operated on non-discriminatory basis, affording equal treatment and access to service without regard to race, colour, religion, national origin or ancestry.

Applications are accepted anytime. Enrollment in the toddler and Kindergarten programmes are determined by the child's age. A recommendation for placement by the administrative staff is given following an observation by the parents and the child. Admission to the lower and upper primary programmes is based on academic evaluation as well as a campus visitation by the parents and the child.

Programmes Offered

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|--------------------------|--------------------------------|
| Kinderplay | Ages 18 months– 3 years |
| Casa/Kindergarten | Ages 3 – 6 years |
| Lower Primary | Ages 6-9 years |
| Upper Primary | Ages 9-12 years |

Kinderplay Programme (Ages 18 months – 3 years)

The toddler programme offers our youngest children a unique year of self development in tender atmosphere of special understanding, support and respect.

The goal is to provide a specific structure that fulfills the social, physical, emotional, and psychological needs of each child. The toddler environment allows space for movement, individual work, and group activities. The design of the environment is proportionate to the child's size. The children in the toddler program are given the opportunity to develop skills in language, art, music, sensorial, and practical life. The main emphasis of the toddler curriculum is the Practical Life area. Here, the children are given the chance to develop skills to care for themselves and for the environment, such as toilet training, control of movement, and respecting self and others. Through song and dance, and freedom of choice, the toddlers will have a variety of large muscle activities that offer them opportunities to crawl, climb, balance, jump, and skip.



Casa Programme (Ages 3–6 years) *Children under the age of six have an extraordinary ability to absorb knowledge from their environment.*

Dr. Montessori referred to children at this age as having an absorbent mind. The CASA classroom is made up to children ranging in age from three to six years. In the multi-age setting, the children learn from each other, and they learn because of each other. The younger children have the opportunity to see what they will be learning in the future. The older children have the chance to reinforce their knowledge by sharing it with those who follow. In turn, this process fosters positive self-esteem in the developing youth. Children learn to be independent by taking active roles in maintaining their classroom, choosing work and putting work back in its proper place, or simply serving themselves a snack and cleaning up after themselves.

The curriculum has five distinct categories; **Language, Math, Sensorial, Practical Life, and Cultural**. The **language** work includes phonetic language development, children's literature, reading, and written expression. **Mathematics** begins with very concrete idea and concepts of "how many" because they hold the amount in their hands. In the **Sensorial** curriculum the children learn to clarify, classify, and comprehend their world through sight, touch, sound, taste, and smell. The skills of everyday life are taught in **Practical Life** exercises. Activities such as zipping, pouring, sweeping, tying, cleaning, and gardening are presented. In addition, the children will develop skills in grace and courtesy. Within **the Cultural** curriculum, the children participate in art projects, explore the world with geography puzzle maps develop a

knowledge and respect for animals in zoology, and learn the basics of botany. The various lessons that are given are presented to the children either individually, in small groups, or at circle time in a large group.

Primary (ages 6-12 years)

The children in the primary level develop a considerable degree of intellectual consciousness.

The progression to the second level of education is the passage from concrete to the abstract. In the primary classrooms, teachers integrate parts of the curriculum, such as science, geography, art, history, and language-not as isolated disciplines, but as part of a whole intellectual process. The use of picture charts, time lines, and other visual aids provide a linguistic and visual overview of the first principles of zoology, geology, anthropology, and geography. Another aspect of the Montessori primary education is the child's exploration of his or her own morality.

It is important that the individual learn these real life issues in a practical setting, rather than simply reading about it in textbooks. The lessons that are given in the primary classes regarding grace and courtesy are an extension of what was taught at the kindergarten level. A major goal of the primary programme is to help each child to learn develop positive relationships with family and friends, as well as the global community. This is the child's first step into the real world.

